

## **Abstract**

**The beauty puzzled the human beings along the history as thinkers , philosophers , writers, artists , psychologists & educational researchers , and ordinary people , and there are many explanations to multi-philosophical setting , criticizing , creativity , scientific , humanity , educating of it, they tried to explain to since civilization of Mesopotamia & Nile valley, to Indian & Chinese empire , then to be extended to include roman & Greek civilizations till Islamic era prosperity**

**The gates in modern era started to prosper in philosophy as beauty , so thinking become close to science & separate from religion , effect of church , so all sciences become prosperity and arts , as the role of educating of intuition & paying attention in it as perfect growing for person figure , the beauty is one of fields & specializations have relation with passion situation of man , cultivation cosmetically values as to promote with man , beauty education is not an aim , but mean of making figure means & completing it , beauty part , and taste it , the education is considered necessary matter for man life on this earth ,because it promotes with man , and make him lives within his humanity , so he become sensed with feelings not compliment or solid , but well taste , choosing , he can adds of beauty touches more of things so he gives his life a meaning , and for community high feelings**

**Our society today , become away from beauty , and value of thing as treating with others ... so we become find naïve or trash pronunciations casting in everywhere , and pick up flowers , cutting trees , deform beauty landscapes , so schools are located in garbage or trashes places , and our streets full of disturbance & noisy sounds , that not take care of others feelings , and rarely of attention to beauty , and value , it born people out of beautiful sense , in general school & primary school especially to arrange new generation , that every generation estimates & promotes his tastes where he has safe choosing in well dealing and good choice with nature beauty**

**Accordingly , the study aims the following :**

- 1 ) Introducing beauty in modern philosophy .**
- 2 ) Making education course for primary schools in Iraq .**

**So , the researcher made to recognize historical roots of beauty across eras generally , and in modern philosophies especially , in the first & second researches , whereas second research includes beauty education , course and stages of growing .**

**In the third chapter studied procedures , where the researcher depended every of descriptive course & conclusive , analytical of content , so she took a sample of modern philosophy , who their number ( 10 ) philosophers intended , after taking their opinions in beauty by literary & editions , so the researcher could to determine ( 6 ) axes of**

**beauty education for primary schools ( artful expression by drawing or photography , formation or structure , designing , story , drama , musical activities , field visits ) so made clearly a course for these axes of year per class of classes for primary schools , and got appear aim through opinions of experts with showing it as education of arts.**

**Fourth chapter contains on results of the research that the researcher concluded it , that fulfilled aims of the research in current , through aims that the researcher fulfilled & indications that the researcher concluded in second chapter & results , that concluded as in third chapter , the researcher presented a conclusion that represented view of hypotheses to be a beauty in modern philosophies , and functioning in beauty education in primary schools , and in the concluded suggested the researcher a group of recommendations and suggestions to develop the present research**